



## ADMN 5333 Superintendent Internship

### ADMN 5503 Demographic

Element	Levels of Performance		
1. <p>&lt;p&gt;&lt;span style="font-size: 11pt; line-height: 115%; font-family: &amp;#39;Calibri&amp;#39;, &amp;#39;sans-serif&amp;#39;"&gt;Student demonstrated knowledge of school and community.&lt;/span&gt;&lt;/p&gt;</p>	<p>__Target(3) &lt;span style="font-size: 11pt; line-height: 115%; font-family: &amp;#39;Calibri&amp;#39;, &amp;#39;sans-serif&amp;#39;"&gt;All information was clear and came from reputable sources.&lt;span&gt;&amp;nbsp;&lt;/span&gt;&lt;/span&gt;Extensive details and relevant examples used to support the content.&lt;/span&gt;</p>	<p>__Acceptable(2) &lt;span style="font-size: 11pt; line-height: 115%; font-family: &amp;#39;Calibri&amp;#39;, &amp;#39;sans-serif&amp;#39;"&gt;Used relevant information.&lt;span&gt;&amp;nbsp;&lt;/span&gt;&lt;/span&gt;Included many details and strong examples that came from reputable sources.&lt;/span&gt;</p>	<p>__Unacceptable(0-1) &lt;p&gt;&lt;span style="font-size: 11pt; line-height: 115%; font-family: &amp;#39;Calibri&amp;#39;, &amp;#39;sans-serif&amp;#39;"&gt;Information related to the topic, but project needed more details and examples to fully support ideas.&lt;/span&gt;&lt;/p&gt;</p>
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2. Student demonstrated knowledge of school personel and student population.	<p>__Target(3) &lt;span style="font-size: 11pt; line-height: 115%; font-family: &amp;#39;Calibri&amp;#39;, &amp;#39;sans-serif&amp;#39;"&gt;All information was clear and came from reputable sources.&lt;span&gt;&amp;nbsp;&lt;/span&gt;</p>	<p>__Acceptable(2) &lt;span style="font-size: 11pt; line-height: 115%; font-family: &amp;#39;Calibri&amp;#39;, &amp;#39;sans-serif&amp;#39;"&gt;Used relevant information.&lt;span&gt;&amp;nbsp;&lt;/span&gt;&lt;/span&gt;Included many details and</p>	<p>__Unacceptable(0-1) &lt;p&gt;&lt;span style="font-size: 11pt; line-height: 115%; font-family: &amp;#39;Calibri&amp;#39;, &amp;#39;sans-serif&amp;#39;"&gt;Information related to the topic, but project needed more details and examples to fully support</p>

	<p>Extensive details and relevant examples used to support the content.</p>	<p>strong examples that came from reputable sources.</p>	<p>ideas.</p>
<p>3. Student demonstrated knowledge of facility and physical plant management.</p>	<p>__ Target(3)  All information was clear and came from reputable sources. Extensive details and relevant examples used to support the content.</p>	<p>__ Acceptable(2)  Used relevant information. Included many details and strong examples that came from reputable sources.</p>	<p>__ Unacceptable(0-1)  Information related to the topic, but project needed more details and examples to fully support ideas.</p>
<p>4. Student demonstrated knowledge and ability to promote the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.</p>	<p>__ Target(3)  All information was clear and came from reputable sources. Extensive details and relevant examples used to support the content.</p>	<p>__ Acceptable(2)  Used relevant information. Included many details and strong examples that came from reputable sources.</p>	<p>__ Unacceptable(0-1)  Information related to the topic, but project needed more details and examples to fully support ideas.</p>

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